**Evaluation From A1**

Project Title:

Learners Name:

The goal of this evaluation is To Improve not To Prove!

1. Attendance and commitment to the project:

|  |  |  |  |
| --- | --- | --- | --- |
| Grade in Letters | Grade in Numbers | Description | Given Grade |
| Excellent | 9- 10 | * Present in every meeting * Contributed to the highest degree * Worked very hard |  |
|  |
|  |
| Very Good | 7-8 | * Present at all meetings * Contributed well and regularly * Worked hard |  |
|  |
|  |
| Good | 5-6 | Present at all but one or so meetings  Contributed from time to time  Showed some effort |  |
|  |
|  |
| Poor | 3-4 | * Missed several meetings * Present but hardly contributed * Showed very little effort |  |
|  |
|  |
| Unacceptable | 1-2 | * Was not present at all * Did not contribute to effort at all * Showed no effort at all |  |
|  |
|  |
| T o t a l | | | / 75 |

**Evaluation From A2**

Project Title:

Learners Name:

II. Technical Skills:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | V Good  4 | Good  3 | Poor  2 | Unacceptable  1 |
| 1. provided new ideas |  |  |  |  |  |
| 1. analytical skills |  |  |  |  |  |
| 1. designing skills |  |  |  |  |  |
| 1. Learners degree of development in the used programming languages |  |  |  |  |  |
| 1. To what degree you think the learners work was productive? |  |  |  |  |  |
| 1. Conduct research |  |  |  |  |  |
| T o t a l | / 30 | | | | |

**Evaluation From A2**

Project Title:

Learners Name:

III.Personal skills:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | V Good  4 | Good  3 | Poor  2 | Unacceptable  1 |
| 1. Learner’s attitude towards work. |  |  |  |  |  |
| 1. Attempting to communicate clearly and with civility. |  |  |  |  |  |
| 1. Listening effectively. |  |  |  |  |  |
| 1. Accepting criticism gracefully. |  |  |  |  |  |
| 1. Learner’s honesty. |  |  |  |  |  |
| 1. Ability to work under pressure |  |  |  |  |  |
| 1. initiative |  |  |  |  |  |
| T o t a l | / 35 | | | | |